



## BROOKLYN SPRINGS ELEMENTARY

1637 Billings Drive  
Lancaster, SC 29720

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-5 Elementary School |              |
| <b>Enrollment</b>     | 437 Students           |              |
| <b>Principal</b>      | Gwen Hinson-Minor      | 803-283-8471 |
| <b>Superintendent</b> | Richard E. Moore       | 803-286-6972 |
| <b>Board Chair</b>    | Robert Parker          | 803-286-6972 |

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING      | GROWTH RATING  |
|-------------|----------------------|----------------|
| <b>2011</b> | <b>Below Average</b> | <b>Average</b> |
| 2010        | Below Average        | Average        |
| 2009        | Below Average        | Average        |
| 2008        | Below Average        | Average        |
| 2007        | Below Average        | Below Average  |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

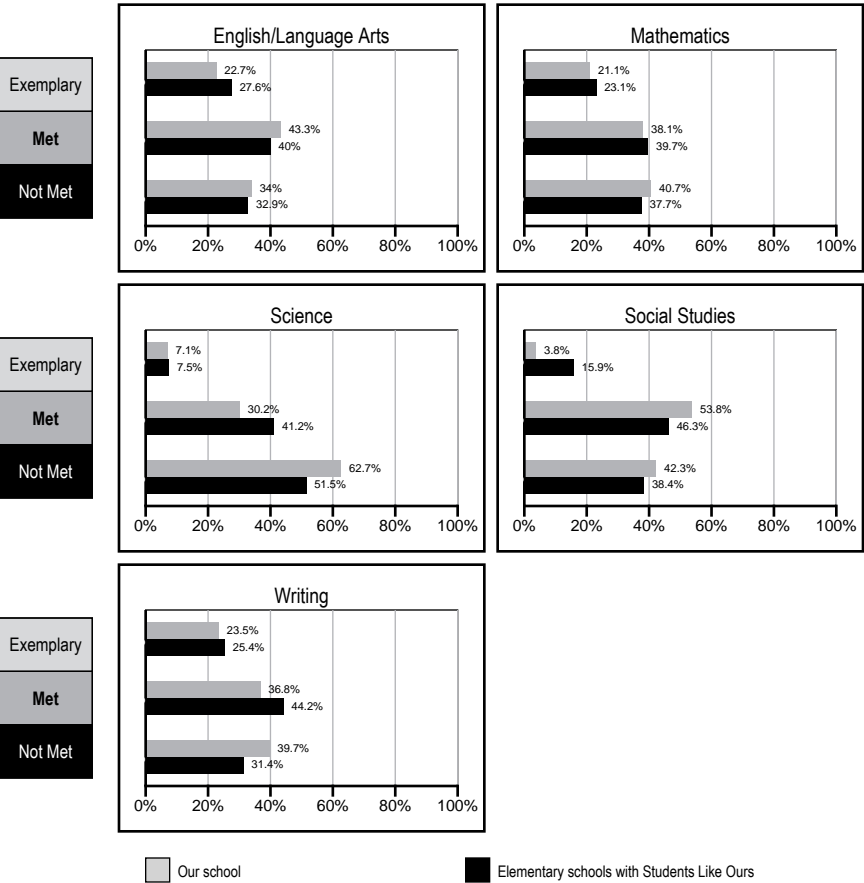
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 99.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 3         | 9    | 108     | 52            | 22      |

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

|  | Our School    | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|---------------|-----------------------|--|--------------------------|
| <b>Students (n=437)</b>  |               |                       |  |                          |
| First graders who attended full-day kindergarten                             | 100.0%        | No Change             | 100.0%                                     | 100.0%                   |
| Retention rate   | 0.2%          | No Change             | 1.5%                                       | 1.1%                     |
| Attendance rate  | 95.5%         | Down from 95.6%       | 95.9%                                      | 96.2%                    |
| Served by gifted and talented program  | 5.8%          | Up from 4.9%          | 5.9%                                       | 13.4%                    |
| With disabilities other than speech  | 7.6%          | Down from 13.1%       | 4.2%                                       | 4.1%                     |
| Older than usual for grade   | 0.5%          | No Change             | 0.5%                                       | 0.3%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 6.2%          | Up from 1.3%          | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=28)</b>   |               |                       |  |                          |
| Teachers with advanced degrees   | 67.9%         | Up from 60.0%         | 61.7%                                      | 62.5%                    |
| Continuing contract teachers   | 82.1%         | Up from 80.0%         | 83.3%                                      | 88.2%                    |
| Teachers returning from previous year  | 84.0%         | Down from 86.4%       | 85.1%                                      | 87.8%                    |
| Teacher attendance rate  | 94.1%         | Down from 95.4%       | 95.1%                                      | 95.2%                    |
| Average teacher salary*  | \$50,191      | Up 1.8%               | \$45,304                                   | \$46,773                 |
| Professional development days/teacher  | 6.4 days      | Down from 9.9 days    | 10.6 days                                  | 10.5 days                |
| <b>School</b>  |               |                       |  |                          |
| Principal's years at school  | 6.0           | Down from 10.0        | 3.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 17.7 to 1     | Up from 17.0 to 1     | 17.7 to 1                                  | 19.9 to 1                |
| Prime instructional time   | 87.4%         | Down from 89.6%       | 90.0%                                      | 90.4%                    |
| Opportunities in the arts  | Good          | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes           | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 99.5%         | Down from 99.6%       | 100.0%                                     | 100.0%                   |
| Character development program  | Below Average | Down from Good        | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$8,786       | Up 6.5%               | \$8,313                                    | \$7,447                  |
| Percent of expenditures for instruction**                                    | 71.9%         | Up from 71.7%         | 67.9%                                      | 68.4%                    |
| Percent of expenditures for teacher salaries**                               | 70.0%         | Up from 67.9%         | 64.2%                                      | 65.8%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Report of Principal and School Improvement Council

Brooklyn Springs School faculty and staff are indeed a Professional Learning Community. Throughout the school year we have continued to focus on the value of team collaboration among stakeholders and its impact on improving student achievement. Teachers met weekly to discuss and analyze student work. The benefit of this is evident in classroom instruction. Small group and individualized instruction was more often used during delivery of instruction. Teachers focused on individual student needs in differentiating instruction according to where students are performing.

A variety of programs are offered to meet the needs of all students. SRA's Open Court Reading program continues to be the foundation of our English Language Arts instruction. In addition to the core program, the "100 Book Challenge", an American Reading Program is used. It is an instructional system, used school-wide, that puts individual children and their reading lives at the center of the curriculum. This reading program ensures every student completes 30 minutes of structured independent reading daily in school, and 30 minutes of independent reading daily at home. Everyday Math is the foundation of our math instruction. Teachers use a variety of math manipulatives and computer games to supplement the core math program. SMART Boards are used in all classrooms by both teachers and students. Home-School relationships continue to be a priority for us at Brooklyn Springs.

Our full-time parent coordinator continues to serve as a liaison between the home and the school. Parents volunteer in a variety of ways during the school day. The SIC and PTO work collaboratively with our school in many ways. PTO fundraisers have provided a wealth of additional classroom resources for teachers.

The faculty and students of Brooklyn Springs received several awards and certificates: 7 fifth graders received Presidential Academic Awards; 4 fifth graders received Presidential Citizen Awareness Awards; and 6 fifth graders received the Duke Scholar Award. Several teachers were awarded J. Marion Sims Teacher Pet Grants. Our students, teachers, parents, business partners, and community members continue to enrich our school in many ways as we strive to encourage lifelong learning.

Gwen Hinson-Minor, Principal  
Lonnie Plyler, PTO/SIC Chairperson

Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 28       | 57        | 40       |
| Percent satisfied with learning environment            | 96.4%    | 78.9%     | 87.5%    |
| Percent satisfied with social and physical environment | 96.4%    | 84.2%     | 92.1%    |
| Percent satisfied with school-home relations           | 75.0%    | 98.2%     | 87.5%    |

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

No Child Left Behind

|                                 |    |
|---------------------------------|----|
| School Adequate Yearly Progress | NO |
|---------------------------------|----|

This school met 18 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

|                           |   |
|---------------------------|---|
| School Improvement Status | R |
|---------------------------|---|

| School Improvement Key |   |
|------------------------|---|
| NI                     | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.   |
| CSI                    | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.   |
| CA                     | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP                     | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R                      | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY                  | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD                   | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

| Teacher Quality and Student Attendance                                  |              |       |
|---|--------------|-------|
|   | Our District | State |
| Classes in low poverty schools not taught by highly qualified teachers  | 5.1%         | 1.7%  |
| Classes in high poverty schools not taught by highly qualified teachers | 1.7%         | 4.4%  |

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0%       | 0.0%            | Yes                 |
| Student attendance rate                         | 95.5%      | 94.0%**         | Yes                 |

\* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

|  | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary* | District % Met or<br>Exemplary* | State % Met or<br>Exemplary* | Performance<br>Objective Met | Participation<br>Objective Met |
|--|----------------------------------|----------|-----------|-------|-------------|-------------------------------|---------------------------------|------------------------------|------------------------------|--------------------------------|
|--|----------------------------------|----------|-----------|-------|-------------|-------------------------------|---------------------------------|------------------------------|------------------------------|--------------------------------|

English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

|                            |     |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students               | 209 | 99.5 | 33.7 | 43.5 | 22.8 | 79.3 | 81.8 | 82.4 | No  | Yes |
| Gender                     |     |      |      |      |      |      |      |      |     |     |
| Male                       | 117 | 99.2 | 39.3 | 37.4 | 23.4 | 75.7 | 77.9 | 78.7 | N/A | N/A |
| Female                     | 92  | 100  | 26.7 | 51.2 | 22.1 | 83.7 | 86   | 86.2 | N/A | N/A |
| Racial/Ethnic Group        |     |      |      |      |      |      |      |      |     |     |
| White                      | 61  | 98.4 | 35.1 | 31.6 | 33.3 | 78.9 | 86.3 | 88.9 | No  | Yes |
| African American           | 97  | 100  | 39.5 | 43   | 17.4 | 74.4 | 71.9 | 72.9 | No  | Yes |
| Asian/Pacific Islander     | 1   | I/S  | N/A  | N/A  | N/A  | N/A  | 93   | 93   | I/S | I/S |
| Hispanic                   | 50  | 100  | 22   | 58   | 20   | 88   | 79.4 | 79.3 | Yes | Yes |
| American Indian/Alaskan    | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | 95   | 83   | I/S | I/S |
| Disability Status          |     |      |      |      |      |      |      |      |     |     |
| Disabled                   | 38  | 100  | 69.7 | 27.3 | 3    | 45.5 | 48   | 48.1 | I/S | I/S |
| Migrant Status             |     |      |      |      |      |      |      |      |     |     |
| Migrant                    | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | N/A  | 68.9 | N/A | N/A |
| English Proficiency        |     |      |      |      |      |      |      |      |     |     |
| Limited English Proficient | 46  | 100  | 23.9 | 56.5 | 19.6 | 87   | 78.6 | 78.3 | Yes | Yes |
| Socio-Economic Status      |     |      |      |      |      |      |      |      |     |     |
| Subsidized meals           | 188 | 99.5 | 35.6 | 45.4 | 19   | 77.6 | 74.5 | 75.4 | No  | Yes |

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

|                            |     |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students               | 209 | 99.5 | 40.4 | 38.3 | 21.2 | 74.6 | 83.1 | 81.9 | No  | Yes |
| Gender                     |     |      |      |      |      |      |      |      |     |     |
| Male                       | 117 | 99.2 | 43   | 32.7 | 24.3 | 72.9 | 80.2 | 79.9 | N/A | N/A |
| Female                     | 92  | 100  | 37.2 | 45.3 | 17.4 | 76.7 | 86.2 | 84.1 | N/A | N/A |
| Racial/Ethnic Group        |     |      |      |      |      |      |      |      |     |     |
| White                      | 61  | 98.4 | 38.6 | 33.3 | 28.1 | 78.9 | 88   | 88.9 | Yes | Yes |
| African American           | 97  | 100  | 46.5 | 37.2 | 16.3 | 68.6 | 72.3 | 71.4 | No  | Yes |
| Asian/Pacific Islander     | 1   | I/S  | N/A  | N/A  | N/A  | N/A  | 97.7 | 94.6 | I/S | I/S |
| Hispanic                   | 50  | 100  | 32   | 46   | 22   | 80   | 81.5 | 81.1 | Yes | Yes |
| American Indian/Alaskan    | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | 90   | 84.4 | I/S | I/S |
| Disability Status          |     |      |      |      |      |      |      |      |     |     |
| Disabled                   | 38  | 100  | N/AV | N/AV | N/AV | 45.5 | 45.5 | 47.3 | I/S | I/S |
| Migrant Status             |     |      |      |      |      |      |      |      |     |     |
| Migrant                    | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | N/A  | 77.6 | N/A | N/A |
| English Proficiency        |     |      |      |      |      |      |      |      |     |     |
| Limited English Proficient | 46  | 100  | 34.8 | 43.5 | 21.7 | 78.3 | 81.7 | 81.4 | Yes | Yes |
| Socio-Economic Status      |     |      |      |      |      |      |      |      |     |     |
| Subsidized meals           | 188 | 99.5 | 43.1 | 38.5 | 18.4 | 72.4 | 76.2 | 74.9 | No  | Yes |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Group

|                            | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|
| Science                    |                                  |          |           |       |             |                              |                                |                             |
| All Students               | 136                              | 100      | 62.7      | 30.2  | 7.1         | 37.3                         | 64.4                           | 68.6                        |
| Gender                     |                                  |          |           |       |             |                              |                                |                             |
| Male                       | 73                               | 100      | 54.5      | 36.4  | 9.1         | 45.5                         | 65                             | 68.3                        |
| Female                     | 63                               | 100      | 71.7      | 23.3  | 5           | 28.3                         | 63.7                           | 68.9                        |
| Racial/Ethnic Group        |                                  |          |           |       |             |                              |                                |                             |
| White                      | 42                               | 100      | 48.8      | 39    | 12.2        | 51.2                         | 72.5                           | 80.7                        |
| African American           | 62                               | 100      | 75.9      | 20.4  | 3.7         | 24.1                         | 47.7                           | 51.4                        |
| Asian/Pacific Islander     | 1                                | I/S      | N/A       | N/A   | N/A         | N/A                          | 70                             | 85.3                        |
| Hispanic                   | 31                               | 100      | 58.1      | 35.5  | 6.5         | 41.9                         | 59                             | 61.6                        |
| American Indian/Alaskan    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | 73.3                           | 70.8                        |
| Disability Status          |                                  |          |           |       |             |                              |                                |                             |
| Disabled                   | 22                               | 100      | N/AV      | N/AV  | N/AV        | 11.1                         | 30.4                           | 35.7                        |
| Migrant Status             |                                  |          |           |       |             |                              |                                |                             |
| Migrant                    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | N/A                            | 42.9                        |
| English Proficiency        |                                  |          |           |       |             |                              |                                |                             |
| Limited English Proficient | 28                               | 100      | 57.1      | 35.7  | 7.1         | 42.9                         | 57.5                           | 60.7                        |
| Socio-Economic Status      |                                  |          |           |       |             |                              |                                |                             |
| Subsidized meals           | 119                              | 100      | 68.2      | 25.5  | 6.4         | 31.8                         | 52                             | 57.3                        |

Social Studies

|                            |     |      |      |      |      |      |      |      |
|----------------------------|-----|------|------|------|------|------|------|------|
| All Students               | 139 | 99.3 | 41.9 | 54.3 | 3.9  | 58.1 | 68.8 | 72.5 |
| Gender                     |     |      |      |      |      |      |      |      |
| Male                       | 81  | 98.8 | 44   | 52   | 4    | 56   | 68.4 | 72   |
| Female                     | 58  | 100  | 38.9 | 57.4 | 3.7  | 61.1 | 69.2 | 73.1 |
| Racial/Ethnic Group        |     |      |      |      |      |      |      |      |
| White                      | 40  | 97.5 | 30.6 | 63.9 | 5.6  | 69.4 | 73.1 | 81   |
| African American           | 64  | 100  | 50   | 48.3 | 1.7  | 50   | 59.1 | 60   |
| Asian/Pacific Islander     | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | 80   | 89   |
| Hispanic                   | 35  | 100  | 40   | 54.3 | 5.7  | 60   | 67   | 69.6 |
| American Indian/Alaskan    | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | 84.6 | 73.5 |
| Disability Status          |     |      |      |      |      |      |      |      |
| Disabled                   | 28  | 100  | N/AV | N/AV | N/AV | 19.2 | 36.4 | 40.5 |
| Migrant Status             |     |      |      |      |      |      |      |      |
| Migrant                    | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | N/A  | 53.8 |
| English Proficiency        |     |      |      |      |      |      |      |      |
| Limited English Proficient | 31  | 100  | 35.5 | 58.1 | 6.5  | 64.5 | 67.8 | 69.7 |
| Socio-Economic Status      |     |      |      |      |      |      |      |      |
| Subsidized meals           | 125 | 99.2 | 45.3 | 51.3 | 3.4  | 54.7 | 59.4 | 62.9 |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Group

|                            | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary | School<br>Attendance Rate | District<br>Attendance Rate |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|---------------------------|-----------------------------|
| Writing                    |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| All Students               | 71                               | 100      | 39.7      | 36.8  | 23.5        | 60.3                         | 71.7                           | 73.2                        | 95.5                      | 96                          |
| Gender                     |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Male                       | 36                               | 100      | 38.2      | 38.2  | 23.5        | 61.8                         | 64.4                           | 67.2                        | 95.3                      | 95.8                        |
| Female                     | 35                               | 100      | 41.2      | 35.3  | 23.5        | 58.8                         | 79                             | 79.4                        | 95.7                      | 96.2                        |
| Racial/Ethnic Group        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| White                      | 20                               | 100      | 40        | 40    | 20          | 60                           | 77.9                           | 81.5                        | 94                        | 95.8                        |
| African American           | 37                               | 100      | 47.1      | 32.4  | 20.6        | 52.9                         | 57.1                           | 61.3                        | 96                        | 96.3                        |
| Asian/Pacific Islander     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | 87.5                           | 87                          | 90                        | 97.2                        |
| Hispanic                   | 14                               | 100      | 21.4      | 42.9  | 35.7        | 78.6                         | 70.1                           | 66.7                        | 96.4                      | 95.9                        |
| American Indian/Alaskan    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | I/S                            | 72.2                        | N/A                       | 96.7                        |
| Disability Status          |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Disabled                   | 19                               | 100      | N/AV      | N/AV  | N/AV        | 22.2                         | 24.5                           | 26                          | 94.5                      | 94.7                        |
| Migrant Status             |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Migrant                    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | N/A                            | 40.5                        | N/A                       | N/A                         |
| English Proficiency        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Limited English Proficient | 13                               | 100      | 15.4      | 46.2  | 38.5        | 84.6                         | 68.9                           | 65.7                        | 96.5                      | 96.3                        |
| Socio-Economic Status      |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Subsidized meals           | 65                               | 100      | 41.9      | 37.1  | 21          | 58.1                         | 61                             | 63.2                        | 95.4                      | 95.4                        |

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample



PASS Performance By Grade Level

|                       | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts |       |                                  |          |           |       |             |                       |
| 2010                  | 3     | 73                               | 100      | 21.5      | 35.4  | 43.1        | 78.5                  |
|                       | 4     | 77                               | 100      | 45.6      | 38.2  | 16.2        | 54.4                  |
|                       | 5     | 81                               | 100      | 38.4      | 47.9  | 13.7        | 61.6                  |
|                       | 6     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
| 2011                  | 3     | 70                               | 98.6     | 31.7      | 38.1  | 30.2        | 68.3                  |
|                       | 4     | 66                               | 100      | 40.3      | 35.5  | 24.2        | 59.7                  |
|                       | 5     | 73                               | 100      | 29.4      | 55.9  | 14.7        | 70.6                  |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| Mathematics           |       |                                  |          |           |       |             |                       |
| 2010                  | 3     | 73                               | 100      | 35.4      | 33.8  | 30.8        | 64.6                  |
|                       | 4     | 77                               | 100      | 44.1      | 42.6  | 13.2        | 55.9                  |
|                       | 5     | 81                               | 100      | 34.2      | 45.2  | 20.5        | 65.8                  |
|                       | 6     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
| 2011                  | 3     | 70                               | 98.6     | 50.8      | 27    | 22.2        | 49.2                  |
|                       | 4     | 66                               | 100      | 38.7      | 41.9  | 19.4        | 61.3                  |
|                       | 5     | 73                               | 100      | 32.4      | 45.6  | 22.1        | 67.6                  |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| Science               |       |                                  |          |           |       |             |                       |
| 2010                  | 3     | 38                               | 100      | 65.7      | 20    | 14.3        | 34.3                  |
|                       | 4     | 77                               | 100      | 67.6      | 30.9  | 1.5         | 32.4                  |
|                       | 5     | 42                               | 100      | 45.9      | 51.4  | 2.7         | 54.1                  |
|                       | 6     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
| 2011                  | 3     | 34                               | 100      | 64.5      | 19.4  | 16.1        | 35.5                  |
|                       | 4     | 66                               | 100      | 59.7      | 37.1  | 3.2         | 40.3                  |
|                       | 5     | 36                               | 100      | 66.7      | 27.3  | 6.1         | 33.3                  |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

|                | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies |       |                                  |          |           |       |             |                       |
| 2010           | 3     | 35                               | 100      | 43.3      | 43.3  | 13.3        | 56.7                  |
|                | 4     | 77                               | 100      | 50        | 44.1  | 5.9         | 50                    |
|                | 5     | 39                               | 100      | 40.5      | 48.6  | 10.8        | 59.5                  |
|                | 6     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                | 7     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
| 2011           | 8     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                | 3     | 36                               | 97.2     | 34.4      | 62.5  | 3.1         | 65.6                  |
|                | 4     | 66                               | 100      | 48.4      | 48.4  | 3.2         | 51.6                  |
|                | 5     | 37                               | 100      | 37.1      | 57.1  | 5.7         | 62.9                  |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2012           | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| Writing        |       |                                  |          |           |       |             |                       |
| 2010           | 3     | 73                               | 98.6     | 33.3      | 47    | 19.7        | 66.7                  |
|                | 4     | 76                               | 98.7     | 53.7      | 37.3  | 9           | 46.3                  |
|                | 5     | 82                               | 100      | 52.7      | 35.1  | 12.2        | 47.3                  |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2011           | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | 71                               | 100      | 39.7      | 36.8  | 23.5        | 60.3                  |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2012           | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |

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